

Gym: Good or Bad for Undergraduate Medical Students? — A Review Article

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Abstract

Undergraduate medical students experience significant academic stress, prolonged study hours, sleep deprivation, and psychological pressure during their training. These factors often negatively affect physical health, mental well-being, and overall quality of life. Participation in gym-based physical exercise has emerged as a potential strategy to improve fitness, reduce stress, and enhance mental health among medical students. However, excessive exercise, poor time management, overtraining, and body-image concerns may also produce negative consequences. This review article evaluates the benefits and drawbacks of gym participation among undergraduate medical students.

Evidence suggests that moderate and regular gym activity improves physical fitness, mental health, academic performance, and stress management, whereas excessive or poorly balanced exercise may interfere with academics and increase the risk of injury and burnout. Overall, balanced gym participation appears beneficial for most undergraduate medical students when integrated appropriately into daily routines.

Keywords: gym, exercise, medical students, physical activity, stress, mental health, academic performance

Introduction

Medical education is recognized as one of the most demanding professional training programs worldwide. Undergraduate medical students frequently encounter intense academic workloads, competitive environments, sleep deprivation, examinations, and emotional stress associated with patient care and clinical responsibilities [1]. These stressors often contribute to anxiety, depression, burnout, obesity, physical inactivity, and poor lifestyle habits among students [2].

Physical activity, particularly gym-based exercise, has gained popularity among

young adults as a means to improve physical appearance, fitness, mental well-being, and stress management. Gym activities may include resistance training, cardiovascular exercise, strength training, flexibility training, and high-intensity interval training (HIIT).

Regular exercise is associated with numerous health benefits including improved cardiovascular health, reduced stress, enhanced cognitive performance, and better sleep quality [3]. However, excessive gym involvement may also lead to adverse outcomes such as overtraining, fatigue,

academic distraction, musculoskeletal injuries, and body-image disturbances [4].

This review article examines whether gym participation is beneficial or harmful for undergraduate medical students by analyzing current evidence regarding physical, psychological, academic, and social effects.

Physical Activity and Health in Medical Students

Medical students often have sedentary lifestyles due to prolonged lectures, study hours, and clinical postings. Reduced physical activity contributes to:

- Weight gain
- Poor posture
- Fatigue
- Musculoskeletal pain
- Reduced cardiovascular fitness

Studies indicate that a significant proportion of medical students fail to meet the World Health Organization (WHO) recommendations for physical activity [5].

Regular gym exercise may help counteract these negative effects by improving overall physical fitness and promoting healthier lifestyles.

Types of Gym Activities Common Among Medical Students

Medical students participate in various forms of gym-based exercise, including:

1. Resistance Training

Includes:

- Weightlifting
- Machine-based exercises
- Strength training

Benefits:

- Increased muscle strength

- Improved bone density
- Enhanced metabolism

2. Cardiovascular Exercise

Includes:

- Treadmill running
- Cycling
- Rowing
- Stair climbing

Benefits:

- Improved cardiovascular endurance
- Weight management
- Reduced cardiovascular risk

3. High-Intensity Interval Training (HIIT)

Short bursts of intense activity followed by recovery periods.

Benefits:

- Time-efficient
- Improved aerobic capacity
- Fat reduction

4. Flexibility and Functional Training

Includes:

- Stretching
- Yoga
- Mobility exercises

Benefits:

- Improved posture
- Reduced injury risk
- Stress reduction

Benefits of Gym Participation Among Medical Students

1. Improvement in Mental Health

One of the most important benefits of gym exercise is improvement in psychological well-being.

Medical students frequently experience:

- Anxiety
- Depression
- Emotional exhaustion
- Burnout

Exercise stimulates the release of endorphins, serotonin, and dopamine, which improve mood and reduce stress [6].

Studies demonstrate that students who exercise regularly report:

- Lower stress levels
- Reduced anxiety
- Better emotional stability
- Higher self-esteem

2. Stress Reduction

Academic stress is a major concern in medical education. Gym exercise acts as an effective stress-management strategy by:

- Reducing cortisol levels
- Improving relaxation
- Enhancing coping ability

Regular exercise has been associated with lower burnout rates among healthcare students [7].

3. Better Sleep Quality

Sleep deprivation is highly prevalent among medical students. Physical exercise improves:

- Sleep duration
- Sleep quality
- Sleep onset

Students who engage in regular physical activity often report better daytime alertness and reduced fatigue [8].

4. Improved Cognitive Function and Academic Performance

Exercise increases cerebral blood flow and neuroplasticity, which may enhance:

- Memory
- Attention
- Learning capacity
- Executive function

Some studies suggest physically active students perform better academically due to improved concentration and mental efficiency [9].

5. Prevention of Lifestyle Diseases

Regular gym participation reduces the risk of:

- Obesity
- Hypertension
- Type 2 diabetes
- Cardiovascular disease

Medical students who develop healthy exercise habits early are more likely to maintain these habits throughout their careers [10].

6. Increased Confidence and Self-Esteem

Exercise improves body image and physical appearance, contributing to:

- Improved confidence
- Positive self-image
- Better social interaction

This may help students cope with academic pressure and social stress.

Negative Effects of Gym Participation

Despite numerous benefits, gym participation may also produce adverse effects if poorly managed.

1. Time Management Problems

Medical curricula are highly demanding. Excessive time spent at the gym may:

- Reduce study time
- Cause academic distraction

- Increase fatigue

Students who prioritize excessive bodybuilding or prolonged workouts may experience academic decline [11].

2. Overtraining Syndrome

Overtraining occurs when exercise exceeds the body's recovery capacity.

Symptoms include:

- Chronic fatigue
- Reduced performance
- Mood disturbances
- Sleep problems
- Increased injury risk

Medical students with inadequate sleep and nutrition are particularly vulnerable [12].

3. Musculoskeletal Injuries

Improper exercise technique or excessive weightlifting may lead to:

- Sprains
- Muscle tears
- Back pain
- Joint injuries

Lack of professional supervision increases injury risk among beginners.

4. Body Image Issues and Exercise Addiction

Some students may develop:

- Body dysmorphic concerns
- Obsession with physique
- Excessive exercise dependence

Social media and fitness culture may contribute to unrealistic body expectations [13].

5. Use of Supplements and Performance Enhancers

Gym-going students may consume:

- Protein supplements
- Pre-workout stimulants
- Energy drinks

In some cases, misuse of anabolic steroids or unregulated supplements may occur, leading to serious health risks [14].

Relationship Between Exercise and Academic Performance

The relationship between gym participation and academic performance appears largely positive when exercise is moderate and balanced.

Positive Associations

Moderate exercise improves:

- Concentration
- Memory
- Mood
- Stress tolerance

Negative Associations

Excessive exercise may:

- Cause fatigue
- Reduce study time
- Impair recovery and sleep

Therefore, moderation is essential.

Gender Differences in Gym Participation

Research suggests differences between male and female medical students regarding exercise patterns.

Male Students

More likely to:

- Perform resistance training
- Focus on muscle building
- Use supplements

Female Students

More likely to:

- Participate in cardio and flexibility training

- Exercise for weight management and stress relief

However, participation among female students has increased significantly in recent years [15].

Role of Medical Colleges in Promoting Physical Fitness

Medical institutions should encourage healthy exercise habits among students by:

- Providing gym facilities
- Organizing fitness programs
- Promoting stress-management workshops
- Encouraging work-life balance

Exercise should be viewed as an important component of preventive healthcare education.

Recommendations for Healthy Gym Participation

For Medical Students

- Exercise moderately (150–300 minutes/week)
- Prioritize academics and sleep
- Avoid overtraining
- Use proper exercise techniques
- Stay hydrated and maintain balanced nutrition
- Avoid unsafe supplements and steroid use

For Medical Colleges

- Encourage physical wellness programs
- Provide accessible fitness facilities
- Promote mental health awareness
- Educate students about exercise safety

Conclusion

Gym participation is generally beneficial for undergraduate medical students when performed in moderation and integrated appropriately into daily routines. Regular physical exercise improves mental health, stress management, sleep quality, cognitive performance, and overall physical fitness. These benefits are particularly important in the demanding environment of medical education.

However, excessive exercise, poor time management, overtraining, and unhealthy body-image concerns may negatively affect academic performance and health. Therefore, a balanced approach to gym participation is essential.

Medical colleges should actively promote healthy physical activity and wellness programs to improve the quality of life and long-term health of future healthcare professionals.

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